

Mathematics/Numeracy Visits and Visitors

Outlined below are the visits and visitors for each Key stage. Please remember many elements of your other trips will have Mathematic/Numeracy links. The main ones may include time, position and direction, measure and money.

| By the end of EYFS | By the end of KS1 | By the end of KS2 | By the end of KS3 | By the end of KS4 | By the end of KS5 |
|---|---|---|--|---|---|
| <p align="center"><u>Visits</u></p> <p>To borrow a book from a library using exchange either as a group or individually</p> <p align="center"><u>Outdoor Education links</u> Problem solving Shape and space Time</p> | <p align="center"><u>Visits</u></p> <p>To go to a shop to buy items as a group linked to a topic</p> <p>To borrow a book from a library using exchange either as a group or individually</p> <p align="center"><u>Outdoor Education Links</u> Problem solving Shape and Space Measure Time Early number links</p> | <p align="center"><u>Visits</u></p> <p>To go to a shop to buy items as a group or individually to buy ingredients for making a recipe in school</p> <p>*To Hancock Museum – Scavenger Hunt – Matching artefacts</p> <p>*To Hancock Museum – Dinosaur Maths Measure</p> <p align="center"><u>Outdoor Education Links</u> Problem solving Shape and Space Basic Number links Maps – direction/position Time</p> | <p align="center"><u>Visits</u></p> <p>To go to a shop to buy items as a group or individually to pay for</p> <p>To have used money/number/measure position and direction during careers linked visits</p> <p>If a 'young leader' to use measure/number/direction /statistics during sports leadership activities</p> <p>*To Hancock Museum – Dinosaur Maths Counting</p> <p align="center"><u>Outdoor Education Links</u> Problem solving Number links Maps – position/direction Measuring Temperature Time</p> | <p align="center"><u>Visits</u></p> <p>To go to a shop to buy items as a group or individually to pay for</p> <p>To use maps, directions/positions to support beginnings of independent travel</p> <p>*To Hancock Museum – 3D shape activities</p> <p>If a 'young leader' to use measure/number/direction /statistics during sports leadership activities</p> <p>To have used money/number /other skills in work experience /enterprise activities</p> <p>To have seen further Maths learning opportunities when visiting colleges</p> <p align="center"><u>Outdoor Education Links</u> Problem solving for life Number links Maps – position/direction Measuring</p> | <p align="center"><u>Visits</u></p> <p>To go to a shop to buy items as a group or individually to pay for</p> <p>To use maps, directions and positions to support independent travel</p> <p>*To Hancock Museum – 3D shape activities</p> <p>To have used money/number/other skills in work experience/ enterprise activities</p> <p>If a 'young leader' to use measure/number/direction /statistics during sports leadership activities</p> <p>To have seen further Maths learning opportunities when visiting colleges</p> <p align="center"><u>Outdoor Education Links</u> Problem solving Number links Maps – position/direction Measuring</p> |
| <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number and measure skills</p> | <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number and measure skills</p> | <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number, time and measure skills</p> | <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number, time and measure skills</p> | <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number, time and measure skills</p> | <p align="center"><u>Visitors</u></p> <p>Bank - during 'Money week'</p> <p>Cook – number, time and measure skills</p> |

Visits and visitors linked to Science, Design Technology, ICT and Careers will contain links to Mathematics and Numeracy

Please also use in conjunction with the Mathematical/Numeracy opportunities linked to the CEIAG Curriculum. Please see the other highlighted documents attached which showcase these.

*Hancock Museum Maths links are downloadable from their website. – Sheets may need adapting for your individual students