

Key Stage 3 – Geography 4 Year Overview

Key stage 3 long term plan focuses on further developing skills and knowledge from previous key stages. The topics chosen have clear links to the key stage 1 and 2 long term plans allowing the opportunity to build on prior learning ensuring a progressive curriculum. Pupils will revisit key language and concepts throughout the years to strengthen recall and support memory. The long-term plan ensures that students recall and build on geographical knowledge and skills developed in previous key stages. A key focus is around change over time and prevention and reducing impact in the future. In key stage 3 the curriculum contributes significantly to pupils developing an awareness of the diversity of people and places around the world. The plan ensures that pupils gain the knowledge and understanding required to prepare them for the next stage of their learning.

	Year 1 (2021/22)	Year 2 (2022/23)	Year 3 (2023/24)	Year 4 (2024/25)
Term 1	<p>Restless Earth</p> <p>Focus: Earth structure, plate margins, natural disasters, poor and rich, cause and effect, primary and secondary impact, case studies</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p>	<p>Climate Change</p> <p>Focus: climate patterns, cause, Greenhouse Effect, actions, local impact, cutting emissions, glacial environments, weather and climate</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking</p> <p>Science Link: States of Matter (See Stage 4 Overview)</p> <p>Forest Schools Link: Local Biodiversity, Shelter Building (See KS3 Overview)</p>	<p>Coastal Zone</p> <p>Focus: wave type and formation, landforms, erosion transportation and deposition, coastal erosion, flooding, storm surges, coastal pollution</p> <p>Outdoor Education Link: Orienteering, coasteering, canoeing/kayaking</p> <p>Science Link: Inheritance and Evolution, Earth and Atmosphere (See Stage 4 Overview)</p> <p>Forest Schools Link: Local Biodiversity (See KS3 Overview)</p>	<p>Water on Land</p> <p>Focus: water cycle, erosion transportation and deposition, landforms, flooding inc. prevention, rich and poor</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking</p> <p>Forest Schools Link: Local Biodiversity (See KS3 Overview)</p>

<p>Term 2</p>	<p>Fantastic Places – Geographical skills</p> <p>Focus: map skills, grid references, data analysis, human and physical geography, longitude and latitude,</p> <p>Outdoor Education Link: Orienteering, hillwalking</p>	<p>Russia</p> <p>Focus: profiling, human and physical geography, biomes, economy, culture, energy, climate</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p> <p>Science Link: Energy Changes (See Stage 4 Overview)</p> <p>Forest Schools Link: Shelter Building (See KS3 Overview)</p>	<p>Middle East</p> <p>Focus: human and physical geography, biomes, Arabian Peninsula, conflict, development, Dubai</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p> <p>Forest Schools Link: Shelter Building (See KS3 Overview)</p>	<p>Africa</p> <p>Focus: physical and human geography, population distribution, biomes, contrasting cities, tourism, Flower Trade</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p> <p>Forest Schools Link: Shelter Building (See KS3 Overview)</p>
<p>Term 3</p>	<p>Population</p> <p>Focus: demographic transition model, rapid population growth, ageing population, migration</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p> <p>Forest Schools Link: Local Biodiversity, Shelter Building (See KS3 Overview)</p>	<p>Dynamic Economies – UK and Nigeria</p> <p>Focus: measuring development, local economy, national economy, international economy, employment, industry, comparative study</p>	<p>Global Superpowers</p> <p>Focus: megacities, population, urbanisation, impact, cause and effect, economy, employment, industry</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering</p>	<p>Ecosystem</p> <p>Focus: producers, consumers, food chains, tropical rainforest, adaptation to physical environment, deforestation</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking</p> <p>Forest Schools Link: Local Biodiversity (See KS3 Overview)</p>

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