

Expectations in Geography during Remote learning

Curriculum Intent during Remote learning- the reason for learning remotely

At Villa Real we aim to provide a high quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Due to the pandemic, the number of students/pupils and staff in the school building is reduced and therefore many of our students/pupils will be learning at home. Working remotely provides our pupils with the opportunity to extend their learning beyond the classroom to develop a love of geography and strengthen and enhance their geographical knowledge and skills.

Geography provides our pupils with the opportunity to develop an understanding of the world they live in and a sense of community. It should inspire them to think about their own place in the world, their values, and their rights and responsibilities to other people and the environment.

What will remote learning look like in the subject?

As well as families being encouraged to access websites as suggested below, each class manager will have an individualised approach for every learner.

Geography will be taught through the study of a topic. Class managers will use their knowledge of their pupils to provide learners with a topic that will be engaging and enthuse a curiosity to learn.

Remote learning in geography should include a range of teaching and learning strategies. Villa Real believes that pupils' geographical skills and knowledge are most enhanced through concrete learning. This is done by encouraging the pupils to explore the topic through a range of activities including research, sensory exploration and using the environment around them. Home projects are also a way to engage with the learning of Geography in a fun and hands-on manner.

Remote learning provides the opportunity for our learners to use the world they live in to develop their knowledge and skills. Pupils should use the local area to learn about the geography of where they live. Where possible,

pupils should be taking their learning outside of their home environment and explore their local community.

Resources

The following are a list of websites which can be accessed remotely by families.

In addition, school has access to Purple Mash which has sections linked to Geography.

<https://www.natgeokids.com/uk/category/discover/geography/>

<https://kids.nationalgeographic.com/explore/countries/united-kingdom/>

<https://mocomi.com/learn/geography/>

Range of information designed for children linked to the world they live in

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

KS2 via BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zcdqxb>

KS1 via BBC bitesize

Google Earth is a fantastic resource for children to explore the world and their local area.

Ideas for home projects:

Pinterest has a range of ideas for home projects linked to different geography topics.

How will work be assessed?

Work will be assessed by the child's class teacher using the BSquared system of either Progression Steps, Engagement Steps, Engagement Model Observations and Early Years.

The work may be submitted as photographs on Earwig with accompanying or observed by class staff using Teams face to face meeting. In addition, parents/carers may send completed work into school which will then be

quarantined for the appropriate time period (72 hours) before being assessed.

If a child has completed a longer making process such as creating models or carrying out geographical experiments, photographs of each of the vital stages and observations from parents/carers about how the child accomplished each step with the level of support given will also inform the assessment of the finished product.

How will feedback been given to pupils/students and parents/carers?

Work can be celebrated on the School's Facebook page (with parental/carer consent given). In addition written feedback can take place on the Earwig platform. Verbal feedback can be given over Teams.

For parents/carers not accessing Earwig, email correspondence or phonecalls can be used to relay feedback on their child's work.

Where work has been returned to school, it can be stored appropriately and marked according the the School's Marking Policy.

Suggested APPs:

CBeebies Playtime



More Details

What our Experts Liked

Children will love playing games with the familiar CBeebies characters, and CBeebies Playtime covers a... [more >](#)

LEGO Movie Maker



More Details

What our Experts Liked

A brilliant app for children. Children create their own lego movies using the camera on... [more >](#)

The Right Way - Premium



More Details

What our Experts Liked

The children enjoyed the app and thought the robot was funny! It encouraged their strategic... [more >](#)

Toy Repair Workshop



More Details

What our Experts Liked

Children will practice their logical thinking skills to work out which pieces match the broken... [more >](#)

Happy Studio - McDonald's Happy Meal app



Fun ②
Skills Development ②
Ease of Use ②

More Details

What our Experts Liked

We love the huge range of games available in Happy Studio because this gives children... [more >](#)

Fiete Cars



Fun ②
Skills Development ②
Ease of Use ②

More Details

What our Experts Liked

Our testers enjoyed being able to build their own track designs, and have the chance... [more >](#)

Skyscrapers



Fun ②
Skills Development ②
Ease of Use ②

More Details

What our Experts Liked

Skyscrapers by Tinybop is a bright and well animated app with a host of play... [more >](#)

Night Zookeeper



Fun ②
Skills Development ②
Ease of Use ②

More Details

What our Experts Liked

Night Zookeeper is a fabulous tool for schools. It encourages children's creative writing and wider... [more >](#)

Easy origami for kids - paper folding crafts for children



Fun ②
Skills Development ②
Ease of Use ②

The Robot Factory



Fun ②
Skills Development ②
Ease of Use ②

More Details