

Key Stage 1 - Geography 4 Year Overview

The key stage 1 overview builds on the prior learning and experiences by pupils in EYFS. The areas of learning explored in EYFS which prepare pupils for key stage 1 teaching and learning of geography are;

- Understanding the World
- Experiences to reflect their community
- Ensure we widen their experiences from their home life – this requires good relationship / sharing with families and carers
- Ensure we provide real life opportunities
- Provide broad experiences through stories, videos and visits including non-fiction
- Develop basic vocabulary to support later learning in Science, Geography, History and R.E.

See VRS Geography Bridging EYFS to KS1 document (appendix 1)

The Key Stage 1 long term plan has been designed to allow pupils to build an awareness of the world they live in starting with studying their immediate environment before deepening their understanding of the wider world in which they live in. Each term ensures pupils develop an awareness of key geographical concepts appropriate to their age and ability by beginning with a focus on their local area and community before delving into the wider world as the year progresses. There is a particular emphasis on the use of fieldwork to deepen substantive and disciplinary knowledge. The plan provides opportunity for pupils to study the great diversity of the people and places of the world.

	Year 1 (2021/22)	Year 2 (2022/23)	Year 3 (2023/24)	Year 4 (2024/25)
Term 1 Me and My Corner of the World	<p style="text-align: center;">Our Gardens and Parks</p> <p>Focus: climate, physical and human features, fieldwork, mapping, locational and directional language</p> <p>Forest Schools Link: Field Studies and wildlife conservation (See EYFS and KS1 Overview)</p>	<p style="text-align: center;">Our Homes</p> <p>Focus: locality, physical and human features, fieldwork, directional language</p> <p>Outdoor Education Link: Orienteering, hillwalking</p> <p>Science Link: Plants and animals where we live (See Stage 1 Overview)</p>	<p style="text-align: center;">Our Seaside</p> <p>Focus: locality, physical and human features, fieldwork, directional language</p> <p>Outdoor Education Link: Coasteering, orienteering</p>	<p style="text-align: center;">Our School</p> <p>Focus: locality, physical and human features, fieldwork, directional language</p> <p>Forest Schools Link: Field Studies and wildlife conservation (See EYFS and KS1 Overview)</p>

<p>Term 2 The United Kingdom</p>	<p>We Are Britain!</p> <p>Focus: capital cities, countries, landmarks, maps, aerial photographs, plans, human and physical features, fieldwork</p> <p>Outdoor Education Link: Orienteering, hillwalking, forest school</p>	<p>River – Source to Mouth</p> <p>Focus: physical features, geographical vocabulary, water cycle, fieldwork</p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking</p>	<p>Coast and Country</p> <p>Focus: climate, physical and human features, physical processes, cause and effect, geographical vocabulary, fieldwork</p> <p>Forest Schools Link: Field Studies and wildlife conservation (See EYFS and KS1 Overview)</p> <p>Outdoor Education Link: Orienteering, coasteering, bodyboarding</p> <p>Science Link: Holiday (See Stage 1 Overview)</p>	<p>Mountains and Hills</p> <p>Focus: physical and human features, physical processes, locality, mapping, geographical vocabulary, fieldwork</p> <p>Outdoor Education Link: Orienteering, hillwalking, rock climbing</p>
<p>Term 3 Our Wonderful World</p>	<p>Seas and Oceans</p> <p>Focus: locational knowledge, map work, continents, oceans, fieldwork, cause and effect, physical features</p> <p>Forest Schools Link: Field Studies and wildlife conservation (See EYFS and KS1 Overview)</p>	<p>Weather Experts</p> <p>Focus: climate, weather patterns, map work, locational and directional language, differences and similarities, change, seasons, poles</p> <p>Outdoor Education Link: Orienteering, hillwalking</p> <p>Science Link: Seasonal Changes, On Safari (See Stage 1 Overview)</p>	<p>Around the World</p> <p>Focus: continents, flags, climate, poles, physical and human features, landmarks, map work, similarities and differences</p> <p>Outdoor Education Link: Orienteering, hillwalking</p> <p>Science Link: Polar Places (See Stage 1 Overview)</p>	<p>Transport and Travel</p> <p>Focus: continents, oceans, similarities and differences, map work, locational and directional language, climate, human and physical features, tourism</p> <p>Outdoor Education Link: Orienteering, hillwalking</p>

	Outdoor Education Link: Orienteering, coasteering, bodyboarding			
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