

**Progression Steps Subject Progress 1<sup>st</sup> September 2024 – 20<sup>th</sup> December 2024**

**Core subjects:**

These subjects are assessed for all pupils / students on Progressions Steps regardless of pathway.

<b>Subject / Strand</b>	<b>Progress 59 students</b>	<b>CIC 3 students</b>	<b>PP 36 students</b>	<b>Non PP 23 students</b>	<b>Girls 19 students</b>	<b>Boys 40 students</b>
English – Reading	17.37	2.0	15.14	20.87	13.53	19.2
English – Writing	9.46	3.0	7.11	13.13	12.11	8.2
English – Spoken Language	10.4	1.33	7.66	14.57	11.06	10.1
<ul style="list-style-type: none"> <li>• Progress is strong across English.               <ul style="list-style-type: none"> <li>• School priorities across reading and language / communication are having a positive impact on the curriculum.                   <ul style="list-style-type: none"> <li>• CIC children are showing appropriate progress, they are some of the most complex within the school.</li> </ul> </li> </ul> </li> <li>• Non-PP pupils continue to outperform PP pupils. Interventions using NELI, RWI and Launchpad for Literacy are focusing on these pupils.</li> </ul>						
Maths – Number	10.37	4.33	11.64	8.39	8.84	11.1
Maths – Geometry and Measure	9.83	1.33	10.61	8.61	9.16	10.15
Maths – Statistics and Probability	16.44	0	16.19	16.83	21.11	14.23

<ul style="list-style-type: none"> <li>• Progress in Maths is strong.</li> <li>• There is a school priority to further enhance number through play which is starting to show impact. <ul style="list-style-type: none"> <li>• PP pupils are outperforming Non PP pupils in Number and Geometry. <ul style="list-style-type: none"> <li>• The difference between boys and girls is insignificant.</li> </ul> </li> </ul> </li> </ul>						
Science – Biology	16.43	2.0	16.54	16.26	25.16	12.18
Science – Chemistry3.5	12.3	4.5	14.51	8.77	11.89	12.5
Science - Physics	14.36	3.5	17.36	9.86	14.68	14.19
<ul style="list-style-type: none"> <li>• Progress in Science is strong across the strands.</li> <li>• Subject specialist teaching is in place to further improve Chemistry. <ul style="list-style-type: none"> <li>• PP pupils are outperforming Non PP pupils.</li> <li>• The difference between boys and girls is insignificant.</li> </ul> </li> </ul>						
Computing	16.39	3.0	15.86	17.23	15.32	16.92
Physical Education	19.07	2.0	18.68	19.68	18.89	19.16
Religious Education	16.37	0.0	16.31	16.45	23.47	12.82

### **Pathway 3 subjects**

<b><u>Subject / Strand</u></b>	<b>Progress 21 students</b>	<b>CIC 0 pupils</b>	<b>PP 14 pupils</b>	<b>Non PP 7 pupils</b>	<b>Girls 6 pupils</b>	<b>Boys</b>
History	32.1	0	27.36	41.57	18.5	37.53
Geography	30.43	0	24.71	41.86	23.5	33.2
Art and Design	21.24	0	21.86	20.0	21.67	21.07
DT – Cooking and Nutrition	2.43	0	1.14	5.0	2.33	2.47
DT – Design and Technology	15.81	0	17.36	12.71	12.5	17.13
Music	9.62	0	4.86	19.14	18.83	5.93

## PSHCE

### Primary

<u>Strand</u>	<b>Progress 17 pupils</b>	<b>CIC 1 pupil</b>	<b>PP 8 pupils</b>	<b>Non PP</b>	<b>Girls</b>	<b>Boys</b>
Citizenship	30.71	0	32.63	29.00	40.29	24.00
Physical Health and Wellbeing	15.24	0	16.75	13.89	17.14	13.9
Relationships Education	19.12	0	20.00	18.33	24.71	15.2

### Secondary

<u>Strand</u>	<b>Progress 37 students</b>	<b>CIC 3 students</b>	<b>PP 24 students</b>	<b>Non PP</b>	<b>Girls</b>	<b>Boys</b>
Citizenship	6.78	2.00	8.58	3.46	4.89	7.39
Physical Health and Mental Wellbeing	3.67	0	5.48	0.46	7.67	2.33
Relationships and Sex Education	14.19	0	21.04	1.54	11.56	15.04

**MFL**

<b><u>Subject</u></b>	<b>Progress 18 students</b>	<b>CIC 0 students</b>	<b>PP 11 students</b>	<b>Non PP 7 students</b>	<b>Girls 6 students</b>	<b>Boys 12 students</b>
Languages	53.22	0	15.00	113.29	124.67	17.5