

Key Stage 2 – Geography 4 Year Overview

Key stage 2 long term plan focuses on further developing skills and knowledge from previous key stage. The topics chosen have clear links to the key stage 1 long term plan allowing the opportunity to build on prior learning ensuring a progressive curriculum. Pupils will revisit key language and concepts throughout the years to strengthen recall and support memory. Each area of learning ensures pupils deepen their knowledge of geographical concepts through enquiry and fieldwork. A key focus is around how human and geographical processes interconnect and impact each other. In key stage 2 we continue to develop a strong understanding of the diversity of the people and places of the world. The plan ensures that pupils gain the knowledge and understanding required to prepare them for the next stage of their learning.

	Year 1 (2021/22)	Year 2 (2022/23)	Year 3 (2023/24)	Year 4 (2024/25)
Term 1 World	<p>Weather around the world Focus: compass, grid references, symbols and keys, locational knowledge, climate zones and biomes, regions</p> <p>Outdoor Education Link: Orienteering, hillwalking</p> <p>Forest Schools Link: Shelter Building (See KS2 Overview)</p> <p>Science Link: Seasonal Changes (See Stage 3 Overview)</p>	<p>Extreme Earth Focus: compass, grid references, symbols and keys, locational knowledge, climate zones and biomes, volcanoes, mountains, rivers</p> <p>Outdoor Education Link: Orienteering, hillwalking, canoeing/kayaking</p> <p>Science Link: Material World (See Stage 3 Overview)</p> <p>Forest Schools Link: Shelter Building (See KS2 Overview)</p>	<p>Map Olympics! Focus: compass, grid references, symbols and keys, locational knowledge, human and physical characteristics, topographical features, economy</p> <p>Outdoor Education Link: Orienteering, hillwalking</p>	<p>Water, Water, Water! Focus: water cycle, natural disasters, economy, land use, human and physical features, climate and weather, biomes, rainforests</p> <p>Outdoor Education Link: Orienteering, hillwalking, coastering, canoeing/kayaking, bodyboarding</p> <p>Forest Schools Link: Shelter Building (See KS2 Overview)</p>
Term 2 Europe	<p>Our European Neighbours Focus: similarity and difference, locational knowledge, economy, community, links, society, impact and consequence</p>	<p>Investigating coasts and rivers Focus: key vocabulary, climate and weather, physical processes, geographical processes, observation, recording</p>	<p>Countries of Europe (inc. country study) Focus: locational knowledge, keys and symbols, significant places, topographical features, longitude and latitude, time zones,</p>	<p>Marvellous Mountains Focus: cause and change, physical and human processes, geographical processes, weather and</p>

	<p>Science Link: Seasonal Changes (See Stage 3 Overview)</p>	<p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking, bodyboarding</p> <p>Science Link: Material World (See Stage 3 Overview)</p> <p>Forest Schools Link: Local Biodiversity (See KS2 Overview)</p>	<p>ordnance surveys, compass points</p> <p>Science Link: Seasonal Changes (See Stage 3 Overview)</p>	<p>climate, natural resources, land use</p> <p>Outdoor Education Link: Orienteering, hillwalking</p> <p>Forest Schools Link: Local Biodiversity (See KS2 Overview)</p>
<p>Term 3 UK</p>	<p>What is the geography of where I live like? <i>Focus: community, change over time, locational knowledge, economy, environment, compass points, ordnance survey maps</i></p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking, bodyboarding</p> <p>Forest Schools Link: Local Biodiversity (See KS2 Overview)</p>	<p>How and where do we spend our time? <i>Focus: community, places, change, surveys, significant places, topographical features, locality, economy, recording (fieldwork)</i></p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking, bodyboarding</p> <p>Science Link: Seasonal Changes (See Stage 3 Overview)</p>	<p>Improving the environment <i>Focus: society, economy, environment, community, geographical processes, human and physical processes, sustainability</i></p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking, bodyboarding</p> <p>Science Link: Circle of Life (See Stage 3 Overview)</p> <p>Forest Schools Link: Local Biodiversity (See KS2 Overview)</p>	<p>Earning a living <i>Focus: society, change over time, sources, sustainability, economy, community, trade links, natural resources</i></p> <p>Outdoor Education Link: Orienteering, hillwalking, coasteering, canoeing/kayaking, bodyboarding</p> <p>Forest Schools Link: Local Biodiversity (See KS2 Overview)</p>