



**Villa Real School**  
*together we achieve*

## Catch Up Plan

2019-20

1. Catch Up strategy statement: Villa Real					
School	Villa Real				
Academic Year	2019-2020	Total Catch up budget	£5,000	Date of most recent Catch Up Review	April 2019
Total number of pupils	90	Number of pupils eligible for Catch Up	10	Date for next internal review of this strategy	1 <sup>st</sup> April 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 100 or above in reading, writing and maths	0	
% making age related progress in reading	0	
% making age related progress in writing	0	
% making age related progress in maths	0	

3. Barriers to future attainment (for pupils eligible for Catch Up)	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Improved sensory regulation to ensure increased engagement and attainment across all learning areas
B.	Improve sensory regulation to manage behaviour
<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Increased attendance rates

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved progress across all learning areas influenced by greater levels of engagement, attention and participation	Sensory OT Targets to be met at EHCP
B.	Improved behaviour for learning	Students are sensory regulated and have less negative incidents
C.	Increased attendance rates	Attendance rates improve

September 2019 – March 2020

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcomes	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Students are sensory regulated and have less negative incidents</p> <p>Students demonstrate improved progress across all learning areas</p> <p>Students demonstrate improved behaviours for learning (greater levels of engagement, attention and participation)</p>	Referrals to private OT for Individualised sensory regulation programme.	<p>DCC OT currently providing no sensory diet support.</p> <p>Evidence of current Sensory OT input for smaller cohort of students within school are showing to have a beneficial impact upon learning and engagement with their curriculum.</p>	<p>L Burns / N. Fitzpatrick to make referral and ensure timetabled slots for intervention.</p> <p>Evidence records to be kept and monitored.</p> <p>Pupil Voice.</p> <p>Parent Voice.</p> <p>Regular OT feedback at reviews.</p>	N. Fitzpatrick Future Steps	Termly updates and discussions with teaching staff and Future Steps personnel.
<b>Total budgeted cost</b>					5000

6. Review of expenditure				
Academic Year		2019/20		
i. Targeted support				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Students are sensory regulated and have less negative incidents</p> <p>Students demonstrate improved progress across all learning areas</p> <p>Students demonstrate improved behaviours for learning (greater levels of engagement, attention and participation)</p>	<p>Referrals to private OT for Individualised sensory regulation programme.</p>	<p>Progress across the school has been impacted by improved behaviour for learning. Parents with home programmes consistently report improved behaviour and attitudes to life beyond school.</p> <p>Reduction in incidents has improved pupils' self-control and improved accessibility to the curriculum on offer which has supported progress across the curriculum.</p> <p>Levels of engagement, attention and participation notes.</p> <p>Sensory OT targets have been met.</p>	<p>OFSTED Jan 2020 recognised this as a huge strength of the school and praised significant impact.</p> <p>Concentration time of pupils has expanded significantly and continues to build.</p>	<p>2,500</p>

Increased attendance rates	Attendance Action Plan	Attendance Action Plan in place Year 7 attendance: Summer Term 2019 – 95.0% Autumn Term 2019 – 86.6% Spring Term 1 2020 - 87.3	Remains an area of focus for significant number of pupils/students. Year 7 attendance is 87.3%. However, figures have been significantly affected by the nationwide outbreak of flu and norovirus.	£2,500
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